

The Effect Of Preview, Question, Read, Summarize Andtest (Pqrst) Strategy By Applying Wattpad Applicationon Students' Achievement In Reading Comprehension At The Tenth Grade Sma Alwashliyah 07 Sei Rampah

Isnania Ardhana

Prodi Pendidikan Bahasa Inggris, FKIP, Universitas Alwashliyah, Medan
Email: ardhana2102@gmail.com

Iskandar Zulkarnain

Prodi Pendidikan Bahasa Inggris, FKIP, Universitas Alwashliyah, Medan
Email: iskandarzulkarnain1277@gmail.com

Linda Astuti Rangkuti

Prodi Pendidikan Bahasa Inggris, FKIP, Universitas Alwashliyah, Medan
Email: lindaray003@gmail.com

ABSTRACT

The objective of the study is to investigate if PQRST Strategy by applying Wattpad Application significantly affects students' achievement in reading comprehension. This study was conducted by using experimental research design. The population of this study was the students of the tenth grade SMA Al Washliyah 07 Sei Rampah which had two parallel classes, namely X-1 and X-2. Each class consisted of 30 students. So, the total population was 60 students. In drawing the sample, Cluster Sampling Technique by applying Picker Wheel Technique was used in this research. After carrying out the Picker Wheel Technique, X-2 was selected as the experimental class and X-1 was selected as the control class. The experiment class was taught by using PQRST Strategy by applying Wattpad Application while the control class was taught without applying Wattpad Application. The instrument used in this study was reading test in the form of multiple-choice test. The data were analyzed by using t-test. After the data had been calculated, it was found that t-observed was higher than t-table ($11,61 > 2,00$) with the degree of freedom $df = 58$ at the level of significance $\alpha = 0,05$. It meant that H_a was accepted and H_o was success fully rejected. In conclusion, PQRST Strategy by applying Wattpad Application Strategy significantly affects students' achievement in reading comprehension.

Keywords: PQRST Strategy, Wattpad Application, Reading Comprehension

ABSTRAK

Tujuan dari penelitian ini adalah untuk meneliti apakah Strategi PQRST dengan menggunakan Wattpad Aplikasi mempengaruhi pencapaian siswa dalam pemahaman membaca. Penelitian ini dilakukan dengan menggunakan desain penelitian eksperimen. Populasi penelitian ini adalah siswa kelas sepuluh SMA Al Washliyah 07 Sei Rampah yang mana memiliki dua kelas parallel, yaitu kelas X-1 dan X-2. Tiap kelas terdiri dari 30 siswa. Maka, jumlah total populasi adalah 60 siswa. Dalam menarik sampel, Cluster Sampling Technique dengan menggunakan Picker Wheel Technique digunakan dalam penelitian ini. Setelah melakukan Picker Wheel Technique, X-2 terpilih sebagai kelas experimental dan X-1 terpilih sebagai kelas kontrol. Kelas eksperimen diajar dengan menggunakan Strategi PQRST dengan Aplikasi Wattpad sedangkan kelas control diajar tanpa menggunakan Aplikasi Wattpad. Instrumen yang digunakan dalam penelitian ini adalah tes membaca dalam bentuk tes pilihan berganda. Data dianalisis dengan menggunakan uji-t. Setelah data dihitung, ditemukan bahwa t-hitung lebih besar dari t-tabel ($11,61 > 2,00$) dengan derajat kebebasan $df = 58$ pada taraf signifikansi $\alpha = 0,05$. Hal ini berarti H_a diterima dan H_o berhasil ditolak. Dapat disimpulkan, Strategi PQRST dengan

menggunakan Aplikasi Wattpad secara signifikan mempengaruhi pencapaian siswa dalam pemahaman membaca.

Kata kunci: Strategi PQRST, Aplikasi Wattpad, Pemahaman Membaca

A. Introduction

Reading is one of the most important skills that students should learn when studying English. Everybody should be given extra time and attention to read, starting in early infancy. Since obtaining information through reading is the most direct method. It can be found in books, tabloid magazines, newspapers, and other media. But, Indonesians' habit of reading youth or students is still low. It should be overcome, because reading means progress. So, a work's quality and insight are based on how interested the reader is. Thus, it's important to develop reading habits, especially among children.

As Castles and Roetal (2018) say reading is an active process that calls for knowledge of recognition and understanding. Not only is it an essential life skill for staying up to date on information, but it's also a key component of academic success. In line with that theory, Herlina (2018) says reading is the capacity to infer meaning from a text in order to gather knowledge and apply critical thinking techniques to decipher the text's meaning. From the that theories, it can be concluded many benefits one can get from reading, such as for intel lectual maturity thinking, and acting. Reading is also a means of entertainment in particular if one reads the topics that he likes, so that it can train the creativity and imagination, and last but not least reading can add vocabulary.

In fact, as the writer wrote previously, reading activity among students is low. It happens with students at SMA Al Washliyah 07 Sei Rampah. Based on the preliminary observation and interviewed with one of the English teachers at SMA Al Washliyah 07 Sei Rampah, the English teacher said many students do not like reading, because they have limited proficiency in reading comprehension. The students face challenges when attempting to answer questions related to English

texts. This difficulty arises because they are unable to grasp the main ideas presented in the passages. Moreover, the process of teaching reading comprehension is hindered by the students' lack of enthusiasm for the assigned reading. They merely read the text without actively seeking additional information or clarification about the text. Consequently, the learning becomes monotonous, and students become disengaged. Additionally, the teacher just gives the students instructions on how to read the material and answer questions, which fails to provide opportunities for knowledge improve mentor enhance their understanding of reading comprehension. Consequently, the majority of pupils still struggle to understand what they read.

Here the researcher will introduce reading strategy that will help them better comprehend what students read and improve their reading comprehension abilities. It is hoped that students' interest in reading will increase if this method is used, particularly reading comprehension. It's not just text reading that interests students, but it is expected that students also understand what they are reading.

The reading strategy is PQRST (Preview, Question, Read, Summarize, Test). Yesi (2018) says the five steps in the PQRST strategy are as follows: Preview means reading quickly or skimming a short passage of text. Question, following their rapid reading, the students formulate questions. Read, the students read every reading text that is assigned to them by the teacher. Summary, the outcomes of reading the material are communicated and retained by the pupils, who then summarize it. Test, teachers pose questions to their pupils, and students respond to these questions. This method is used to help students become more proficient readers by having them: 1) answer questions literally; 2) identify the main

idea; 3) identify explanatory ideas; 4) identify the paragraph's main sentence; 5) identify the paragraph's explanation sentence; and 6) sum up the reading's contents.

This approach can help with well-managed reading comprehension instruction. So, the pupils more focus and active during the activities and it make them easier to understand what they've read. This strategy also makes the students more able to memorize the content of the text.

In addition, Susanti (2013) states that the PQRST technique is since using this reading technique can aid kids in developing their reading comprehension. The PQRST strategy is an effective reading technique that offers a solid reading foundation as a prerequisite to reading activities. Thus, the pupils are aware of appropriate reading behavior. In line with that theory, Miqawati & Sulistyono (2014) state that PQRST technique works well for teaching reading comprehension because it improves understanding in students who receive it.

Furthermore, when the researcher observed students at SMA AlWashliyah 07 SeiRampah, when they learned to read, the English teacher did not use the media, the teacher only used textbook. Consequently, students were bored and lazy to read the text. To overcome this problem, the researcher also offered Wattpad

Application as a reading media to increase students' enthusiasm in reading and can improve students' reading comprehension. An online story-reading and storytelling platform is called Wattpad. It was based by Lau and Yuen in 2006. A platform aims to create a reading community and remove obstacles between authors and readers. This Wattpad Application facilitates students' reading skill where students can discover new user-generated stories, encompassing an extensive variety of genres, such as young fiction, poetry, spirituals, historical fiction, non-fiction, and classics. It makes students more interested in reading. According to Tirocchi (2018) as quoted in Rahman & Iwan (2019:29) explains that schools may learn a great deal from Wattpad, an extremely attractive digital environment. As a result, students who read Wattpad can improve as readers.

The use of PQRST strategy by applying Wattpad Application as media will make students active, not bored, and students understand and what they are reading. By Wattpad Application, teachers do not need to carry heavy story books to classroom because they can be replaced with the Wattpad Application. Moreover, teacher and students can easily choose the genres or title, according to the learning material.

B. Research Method

To conduct this research, an experimental setting was used. Two groups of students were formed: the experimental group and the control group. While the experimental group was instructed utilizing the PQRST Strategy, the control group got instruction without the use of the Wattpad application. The design of the research was shown below:

Table 1. Research Design

No	Group	Pretest	Treatment	Post-test
1.	Experimental	√	X ₁	√
2.	Group	√	X ₂	√

Notes:

X₁= Experimental group where the samples was taught by PQRST Strategy by applying Wattpad Application.

X₂= Control group where the samples was taught without applying Wattpad Application

In this study, the Picker Wheel Technique in conjunction with the Cluster Sampling Technique was employed to draw the sample. First, by offering an option between an experimental class and a control class, the research filled a need. In order to identify the experimental class and control class, the researcher will first have one representative from each class play the picker wheel. Class X-2 was chosen as the experimental class and Class X-1 was chosen as the control class following the Picker Wheel.

The tool utilized to gather the data was a reading assessment. The reading exam was a multiple-choice format with thirteen items. The pupils had 60 minutes to respond to a narrative text that they had taken from Wattpad. Finding a text's basic idea, generic narrative framework, and moral message were among the often assessed points.

The purpose of the test was to determine if the theories were accepted or rejected. The t-observed value \sim t-table value served as the foundation for accepting or rejecting the hypotheses. If the t-observed value was greater than the t-table value, Ho was accepted.

The t-test computation revealed that, at the significance level of 0.05 and degree of freedom (df) = 58, the t-observed score was 11.61 and the t-table score was 2.00. The following might be represented as the

test's computed result, which indicated that the t-observed value was greater than the t-table value:

t-observed > t-table (P=0.05) with df = 58

11.61 > 2.00 (P=0.05) with df=58

It meant that Ho had been decisively rejected and Ha had been approved. Put another way, the PQRST Strategy with the Wattpad Application has a major impact on students' reading comprehension achievement.

C. Result and Discussion

The study was carried out at SMA Al Washliyah 07 Sei Rampah. Students were able to absorb reading content with the aid of the Wattpad application and the PQRST strategy. The primary concepts presented in the researcher's paper were easily understood by the students. The fact that the experimental class's students outperformed the control group in terms of test scores provides evidence for this claim. In conclusion, students' reading comprehension achievement at the tenth grade SMA Alwashliyah 07 Sei Rampah Academic year 2023–2024 was highly impacted by the PQRST Strategy by applying the Wattpad Application.

For this investigation, tests were used to collect research data. The importance and value of Wattpad in improving students' reading comprehension is the source of information obtained. The two assessments used in this investigation were pre- and post-tests. Pre- and post-test findings on reading comprehension were obtained from students in the experimental and control groups. The sample for this research was thirty students in class X1 and thirty students in class X2, totaling sixty students. The number on the scale could be 0–100. Based on research findings, students' reading skills improved drastically after receiving writing instruction on Wattpad.

D. Conclusion and Suggestion

Following data analysis, t-observed value ($11.61 > 2.00$) was shown to be greater than t-table value ($df = 58, \alpha = 0,05$). H_a was thus approved but H_o was effectively denied. Stated differently, pupils' achievement in reading comprehension was dramatically impacted by the PQRST Strategy using the Wattpad application

Following the study's conclusion and findings, the following recommendations are made:

1. The study advises English teachers to incorporate different media, such as the Wattpad application, into their reading lessons since it can improve students' comprehension and cut down on reading monotony.
2. The researcher recommends using PQRST with English teachers to help students better understand the primary idea of the reading material or to increase their reading comprehension.

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