Improving Students' Speaking Ability by Using Movie Media in Grade 9 Junior High School 4 Pematangsiantar

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ABSTRACT

Students are expected to speak and communicate in English in daily life, both in the written and spoken form. Many teachers are not really aware of the problems in teaching speaking. The purpose of this research was to determine using short animation movie as media to improve students' speaking ability. Data was collected by giving pre-test and post-test. The population of this research was 309 people and the research sample was students of class IX SMPN 4 Pematangsiantar year 2023/2024. The researcher took 1 sample was of class IX-10 SMPN 4 Pematangsiantar which consisted of 30 students. The sample was taken using purposive sampling technique. The result showed that the students ability to speaking English using Short Animation movie as media on the pre-test and post-test differend significantly. The post-test has a higher score that the pre-test. That is F counted =1031,2> F table = 3,98. The researcher got that data analysis hypothesis test above the significance value =0.00 (p<0.05). So,that hypothesis (H0) is rejected and hypothesis (H1) automatically accepted. This indicated that students gave very positive responses or agreed that using short animation movie could motivate and interest the students in speak English much better. Therefore, movie is considered as an effective media in learning English. It was also expected that the teacher using short animation movie students to speak and the teachers should be creative or give instruction in using teaching media to make learning more effective.

Keywords: *Animation, Movie, Speaking Ability, Media*

Siswa diharapkan dapat berbicara dan berkomunikasi dalam bahasa Inggris dalam kehidupan sehari-hari, baik dalam bentuk tulisan maupun lisan. Banyak guru yang tidak begitu menyadari permasalahan dalam pengajaran berbicara. Tujuan dari penelitian ini adalah untuk mengetahui penggunaan animasi pendek film sebagai media untuk meningkatkan kemampuan berbicara siswa. Pengumpulan data dilakukan dengan memberikan pre-test dan post-test. Populasi penelitian ini berjumlah 309 orang dan sampel penelitiannya adalah siswa kelas IX SMPN 4 Pematangsiantar tahun pelajaran 2023/2024. Peneliti mengambil 1 sampel yaitu siswa kelas IX-10 SMPN 4 Pematangsiantar yang berjumlah 30 siswa. Sampel diambil dengan menggunakan teknik purposive sampling. Hasil penelitian menunjukkan bahwa kemampuan berbicara bahasa Inggris siswa yang menggunakan media film Animasi Pendek pada pre-test dan post-test berbeda secara signifikan. Post-test mempunyai nilai yang lebih tinggi dibandingkan pre-test. Artinya F hitung =1031,2 > F tabel = 3,98. Peneliti memperoleh uji hipotesis analisis data diatas nilai signifikansi =0,00 (p<0,05). Jadi hipotesis (H0) ditolak dan hipotesis (H1) otomatis diterima. Hal ini menunjukkan bahwa siswa memberikan tanggapan yang sangat positif atau setuju bahwa penggunaan film animasi pendek dapat memotivasi dan menarik minat siswa dalam berbicara bahasa Inggris dengan lebih baik. Oleh karena itu, film dianggap sebagai media yang efektif dalam pembelajaran bahasa Inggris. Diharapkan juga kepada guru yang menggunakan film animasi pendek untuk berbicara kepada siswa dan guru harus kreatif atau memberikan instruksi dalam menggunakan media pengajaran agar pembelajaran lebih efektif.

Kata kunci: Animasi, Film, Kemampuan Berbicara, Media

A. Introduction

Human is the social creature who always making interaction and communication among other. The interaction process plays very important role when they want to promote their existence. Furthermore, their social culture needed force them convey something to other and ask them to comprehend the message that is conveyed by other as well, to facilities their communication process human need communication device called language.

In the modern era, speaking ability is needs because it describes an educated and civilized country. Furthermore, the speaking ability issued by educate person to express their idea, feelings, opinions, and influence others. However, for language skills, speaking in the most complicated language skill. Because it is not only transforming the word and sentences into spoken language but also expanding and expressing the idea in the sentences into spoken language but also expanding and expressing the idea in the appropriate speaking activity.

Nowadays English becomes an international language in modern and global communication (Harmer 2010). English is very dependent on the ability and readiness of learners to participate in learning activities, one of which is influenced by how their attitude and interest in English (Meinawati et al., 2020).

Based on the research English teaching practice in SMP N 4 Pematangsiantar, the primary purpose of the English teaching in junior high school is to achieve communicative competence. Students are expected to speak and communicate in English in daily life, both in the written and spoken form. However, many teachers are not really aware of the problems in teaching speaking. They also tend to use text book only in their English teaching. Appropriate English models to teach speaking are rarely presented. The teachers are the only models for students to learn pronunciation, fluency, accuracy and appropriateness in classroom setting because interactive media such as videos, movies, songs, realia, etc. are not optimally used in the teaching and learning process.

The researcher chooses movie as a media in teaching of speaking. The researcher has an opinion that by using movie, students will be more interested

in learning speaking because it presents picture animation or audio-visual. If teacher chooses video/film which appropriate with students,, needs, it will motivate students,, interest, providing realistic listening practice, stimulating language use and heightening students' awareness.

B. Research Method

In this research the researcher used a quantitative approach.Cresweel (2010, p. 24) stated that, "a quantitative approach is measurement quantitative data and objective statistics through scientific calculations derived from a sample of people or residents who are asked to answer a number questions on the survey to determine the frequency and percentage of responses they. This research applied a pre-experimental design (one group pre-test and post-test), this design involved one group that is pre-test (O1),expose to treatment (X) and post-test (O2).

The research location is a place or region where researchers conduct research. The location of this research is in Junior High School 4 Pematang Siantar, where researchers taking data of nine grade, which is located at Kartini street No.4, Proklamasi, Kec. Siantar Bar., Kota Pematang Siantar, Sumatera Utara 21146, in the year of 2023.

Research data is any information that has been collected, observed, generated or created to validate original research findings. The data of the research will be takenfrom students'score of post-test at the nine grade of SMP N 4 Pematang Siantar.

A data source is any location where you can find facts, figures, or other relevant information to support your research. According to V. Wiratna Sujarweni (2018) The source source is the subject from which the research data was obtained. The source of data in this research is the nine grade of SMP N 4 Pematang Siantar.

Data collection is the process of gathering and acquiring information or raw facts from various sources. The researcher choose three collecting data that is pre-test, treatment and post-test. Data analysis is the process of evaluating data using analytical and logical reasoning to examine the data provided. To analyze the data, the researcher used parametricstatistics, t-test.In parametric statistics,there are assumptions whichmust be fulfill, they are normality test and homogeneity test.

C. Result and Discussion

Result By analyzing the data, the researcher found that the population of the research was 309 students, and the sample was 30 students selected from class IX-10. The researcher showed that prior to using short animation movie as media, in student's mean scores for pre-test data were 1385 with a mean score of 46,17 , and post-test data were 2234 with a mean score of 74,47.The standard deviation result indicated a significant difference and proved that the pre-test score was 3,20 , and post-test was 3,60. In the normality test, the researcher found that $\alpha = 0.05$, for the pre-test and post-test data were normallydistributed, as the effect obtained for post-test data was 0,055, which is greater than 0,05. The calculation results showed that all significant values for students speaking skill using of short animation movie were the same which wasα= 0.05,witha value of 0,055 > 0,05. Based on the analysis result shows that $F_{counted}=1031,2>F_{table}=3,98$ so that it can be stated that the Using of short animation movie as media at nine ten grade ishomogenous. Because the data is homogeneous, the research hypothesis testing is carried out using parametric statistics, namely two-mean difference test(t-test). The using animation short movie as media that has given can improve student's speaking ability.

From these results it was concluded that there was a significant difference in improving students' speaking ability before and after being given treatment using short animation movie as media.Therefore, the researcher believesthat using shortanimation movie utilized to be used on the students' speaking ability in nine ten grade of SMPN 4 Pematang Siantar. Because the using ofshortanimation movie asa media for learningenglishto speakingskills.The students'believe that it was a popular new media among Indonesian people.. The students can be free to express their idea to improve their speaking ability. As a result, the researcher have observed that students who have experience using short animation movie can improving speaking ability.

C. Conclusion and Suggestion

This research focused on improving the students speaking skill at Class Nine grade of SMPN 4 Pematangsiantar though the using movie.As started in the previous chapter, it could be concluded that the

implementation of movie a media was improve speaking skill with successful and made positive changes in the speaking teaching and learning process. The conclusions are elaborated as follows. Improving speaking skill through movie can be one of an effective ways to in crease students at nine grade SMPN 4 Pematangsiantar. It can be seen from the result of the post-test was higher than the pre-test. The use of movie could motivate and interest the students in learning English much better. The researcher also found students have a huge interest in movie. Therefore, movie is considered as an effective media in learning English.

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